AP 516 – Energy, Environment and Conservation

Background

The purpose of this procedure is to ensure that every reasonable effort is made to conserve energy and natural resources within the school district. The Board of Education will support initiatives that ensure the most efficient, effective, and economic use of energy resources.

Procedures

1. It is the collective responsibility of all district personnel to educate students such that they will develop an innate responsibility to conservation, both inside and outside of the school district.

2. The fulfillment of this mandate is the joint responsibility of the Board of Education, principals/vice-principals, teachers, support staff and students. The Secretary-Treasurer (or designate) shall establish an energy management plan that includes, but is not limited to, the following components:

   2.1 Integration of environmentally sustainable considerations into the school district’s business decisions related to:
   - Lighting
   - Heating, ventilation, air conditioning systems
   - Renovation and new construction
   - Recycling programs

   2.2 Purchasing policies that encourage suppliers to meet or exceed the district’s environmental management standards.

   2.3 Mechanisms to regularly assess and continually improve the district’s environmental sustainability performance.

   2.4 Mechanisms to report progress to the Board on energy management and sustainability on an annual basis.

3. The Director of Facilities will be responsible for managing all expenditures, and for formulating and implementing the energy management plan.

4. The Manager of Energy Conservation will be responsible for tracking and monitoring energy consumption, and for coordinating energy management and sustainability activities with principals/vice-principals, teachers, support staff, and students.

5. The school principal will facilitate energy management programs and procedures at the school. Efficient use of the various energy systems of each school will be the joint responsibility of the principal and the Director of Facilities.

6. Teachers and support staff will use a variety of curricular materials to provide the opportunity for students to participate in energy management initiatives.